

Cochrane Systematic review course by Cochrane Belgium: How to write a protocol for systematic reviews and how to conduct systematic reviews in the clinical context

| Day 1 | |
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| start 9.00 | |
| 9.00-10.00 | 1. Introduction to the course and the Cochrane collaboration; what is a (Cochrane) Systematic review & how do you start? |
| 10.00-10.30 | 2. Workshop formulating your question |
| 10.30-10.50 | Break |
| 10.50-11.25 | 3. Writing the protocol for your systematic review |
| 11.25-12.05 | 4. Searching for studies |
| 12.05-12.50 | Lunch Break |
| 12.50-13.50 | 5. Workshop building your search strategy |
| 13.50-14.00 | 6. Selecting studies |
| 14.00-14.40 | 7. Workshop selecting studies |
| 14.40-15.00 | Coffee break |
| 15.00-15.30 | 8. Introduction to Cochrane Crowd |
| 15.30-16.45 | 9. Workshop text, comparisons and data in RevMan |
| Day 2 | |
| start 9.00 | |
| 9.00-10.00 | 1. Assessment risk of bias RCTs |
| 10.00-10.55 | 2. Workshop assessment risk of bias |
| 10.55-11.15 | Break |
| 11.15-11.35 | 3. Collecting data |
| 11.35-12.15 | 4. Workshop collecting data |
| 12.15-13.00 | Lunch break |
| 13.00-14.30 | 5. Analyzing dichotomous and continuous data. Introducing meta-analysis |
| 14.30-14.50 | Break |
| 14.50-16.30 | 6. Workshop meta-analysis |
| Day 3 | |
| start 9.00 | |
| 9.00-10.30 | 1. Heterogeneity, publication bias |
| 10.30-10.50 | Break |
| 10.50-12.00 | 2. Workshop heterogeneity |
| 12.00-12.45 | Lunch break |
| 12.45-13.30 | 3. SWiM reporting guidelines: Synthesis Without Meta-analysis in SR |
| 13.30-14.30 | 4. GRADE + SoF tables |
| 14.30-14.50 | Break |
| 14.50-16.00 | 5. Workshop GRADE for intervention studies |
| 16.00-16.20 | 6. Finishing and updating the review |
| 16.20-16.30 | Time for questions and feedback |